Job Description Hollywell Primary School



| 1. Title of Post: | Midday Supervisor | |
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| 2. Accountable and Responsible to: | | Headteacher |

| 3. Scale: |
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| 4. Main Purpose of the Job: | | | |
|-----------------------------|--|--|--|
| 1. | To assist in the supervision of children both in the dining area and in play areas to ensure the orderly conduct, welfare and safety of pupils during the lunchbreak | | |

| 5. Main Responsibilities of the Job: | | | | |
|--------------------------------------|---|--|--|--|
| The d | The duties of the Midday Supervisor will include all duties for Lunchtime Supervisors. | | | |
| 1. | Supervise pupils in the dining hall | | | |
| 2. | Where required, mark register | | | |
| 3. | Ensure that any spillage is removed quickly; trays are not left in dangerous positions and are wiped where necessary. | | | |
| 4. | Control queues to dining areas | | | |
| 5. | Ensure that the overall arrangement for children to dine promotes an orderly and pleasant meals service. | | | |
| 6. | Supervise return of used trays, crockery and cutlery by the children. | | | |
| 7. | Ensure that tables are left clean for the next occupant. | | | |
| 8. | Ensure dining areas are left clean and tidy | | | |
| 9 | Arrange supervision to allow movement amongst the children within the area covered | | | |
| 11 | Ensure acceptable standards of behaviour are maintained and use the school's behaviour policy consistently | | | |

| 12 | Minimise the likelihood of children hurting themselves, others or damaging property |
|----|--|
| 13 | Supervising pupils in classrooms during bad weather. |
| 14 | Leading play activities outside |
| 15 | Any other duties which may reasonably be regarded as within the nature of the duties and responsibilities/grade of the post as defined, subject to the proviso that normally any changes of a permanent nature shall be incorporated into the job description in specific terms, following consultation with the Recognised Trade Unions |
| 16 | Follow the policies and procedures of the school |

| | Essential/ |
|---|------------|
| | Desirable |
| Qualification Criteria | |
| Appropriate knowledge | E |
| First Aid Trained | D |
| Experience | |
| Experience of working with young people or adults in a paid/voluntary capacity | E |
| Previous experience of working with children or young people with SEN | D |
| Previous experience of work with children or young people | E |
| Personal Characteristics | |
| Genuine passion and a belief in the potential of every pupil | E |
| Helpful, positive, calm and caring nature | E |
| Able to establish good working relationships with colleagues and students | E |
| Able to follow instructions accurately but make good judgements | E |
| Able to maintain a safe, calm and happy ethos | Е |
| Committed to the safeguarding and welfare of all pupils in the academy | Е |
| A commitment to abide by and promote the school's equal opportunities, health and safety and child protection | E |
| Specific skills | |
| Good communications skills, written and oral | E |
| Ability to lead children | E |
| Ability to work constructively to lead a team | E |
| Competent with computers and other technology | E |
| Able to understand and implement strategies and methods to help students behave well | E |
| Understand the importance of confidentiality and discretion | E |
| Has strong behaviour management skills | E |

All staff must have the right to work in the UK and will be subject to a DBS check prior to taking up appointment.