



Person Specification			
		Essential	Desirable
Experience	Experience of a middle leadership role in a secondary school	✓	
	Experience of a senior leadership role in a secondary school	✓	
	Experience of leading on a whole-school change process	✓	
	Experience of providing support, guidance and challenge to middle-leaders through line management	✓	
	Experience in a designated safeguarding role		✓
	Experience in a role supporting colleagues with their work with students with a special educational need or disability		✓
	Experience in a role supporting colleagues with their work with disadvantaged students		✓
Qualifications or Training	Degree or equivalent qualification	✓	
	Qualified Teacher Status	✓	
	DSL training		✓
	National Professional Qualification in Senior Leadership or Headship		✓
	Senior Mental Health Lead training		✓
	NASCO Qualification		✓
Skills	Excellent communication skills	✓	
	Excellent organisational skills	✓	
	Excellent literacy, numeracy and ICT skills	✓	
Proven Success	Proven success in ensuring there is an excellent climate for learning embedded in school and a positive culture of safeguarding	✓	
	Proven success in ensuring that vulnerable students behave and attend in line with the rest of the school	✓	
	Proven success in working with support staff to ensure that they can flourish in their work with vulnerable students across the school	✓	
Personal Qualities & Attributes:	A passion for ensuring that students are kept safe in education	✓	
	Develop excellent relationships with students, staff and parents	✓	
	Ability to work effectively in a team	✓	
	Openness to new ideas	✓	
	Organised and systematic and keep to deadlines	✓	
	A track record of supporting school events in the evenings	✓	
	Flexible and adaptable approach	✓	
	Personable, friendly manner, willing and helpful	✓	
	Willingness to undertake relevant training courses	✓	
	Commitment to safeguard and promote the welfare of children	✓	
	Ability to work under own initiative as appropriate.	✓	

